The OpenUCT Initiative
Sharing UCT's online resources for teaching and research

Vacancy: OpenUCT Internship

Are you passionate about access to knowledge, the potential for knowledge to make an impact, and scholarly as well as other forms of communication? The OpenUCT Initiative is looking for an enthusiastic and committed intern to join the team in its work to advance the openness agenda, to increase the discoverability and profile of UCT research and to innovate new approaches towards knowledge sharing and digital scholarship in the African higher education context.

This position will entail working with OpenUCT team members and other institutional stakeholders on a range of research and implementation projects designed to promote visibility, communication and professional content curation of a wide range of outputs. The work will be varied and may include research assistance, admin assistance, support for content curation, blogging, content development, analytics and/or some technical activities. Applicants will not be expected to have done all of these activities previously, but they will be expected to be rigorous, meticulous, proactive, curious, responsive and flexible, quick to learn and good with people. They must be willing to undertake a variety of tasks.

The candidate will have an opportunity to be part of a unique and exciting institutional initiative undertaking innovative work in this important new area that is gaining increased worldwide focus and attention.

Candidates must be in possession of or in the process of acquiring a postgraduate university degree. Prior expertise in writing, content management, copyright or the use of social media would be advantageous. Candidates should be eager to learn and explore new technologies.

This is a full-time position in the Centre for Higher Education Development from August 2013 to December 2014. Applications, together with the names of two referees and a letter of motivation, should be submitted to michelle.willmers@uct.ac.za by no later than 15 July 2013.